



Course Information

Division	Humanities/ Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites ENGL 151

Course Description

The emphasis of this course is on research and writing the research paper. Writings include topics taken from a variety of selected readings.

Course Outcomes

In order to evidence success in this course, students will be able to:

1. Identify/Recognize the rules of grammar and punctuation for edited American English
2. Identify/Recognize effective strategies for choosing and narrowing a topic suitable for research
3. Identify/Recognize effective strategies for developing a tentative thesis
4. Identify/Recognize effective strategies for creating a working bibliography
5. Identify/Recognize effective strategies for doing focused research and evaluating material from print sources (books, magazines, journals, newspapers, etc.)
6. Identify/Recognize effective strategies for doing focused research and evaluating material from non-print sources (Internet, CD-ROM, etc.)
7. Identify/Recognize effective strategies for gathering material from primary sources (interviews, surveys, etc.)
8. Identify/Recognize proper format for note taking—rules for writing summaries, paraphrases, quotes, and interviews
9. Identify/Recognize effective strategies for avoiding plagiarism—acceptable practices for integrating quotations into one's own writing without plagiarizing
10. Identify/Recognize proper methods of MLA documentation (parenthetical references and works cited) and awareness of other documentation styles (APA, CBE, and Chicago)
11. Identify/Recognize effective strategies for preparing a formal outline
12. Identify/Recognize effective strategies for shaping the parts of the paper: introduction, body, conclusion
13. Identify/Recognize effective strategies for revising drafts
14. Identify/Recognize effective strategies for preparing a final draft following an acceptable manuscript style
15. Demonstrate/Practice a basic understanding of the rules of edited American English by completing exercises and/or taking a series of quizzes and/or a final exam which demonstrate one's knowledge or standard methods of research and documentation and the ability to edit for correct grammar, punctuation, style, sentence structure, and vocabulary
16. Demonstrate/Practice the ability to combine all of his or her research, documentation, and composition skills (prewriting, research, writing, documentation, revising, and editing) into a capstone project in the assigned format
17. Demonstrate/Practice a research writing capstone which may take one or more of the following forms: 1) an extended report which combines research in a variety of areas into one 3,000-5,000 word document which organizes, analyzes, synthesizes, applies, and evaluates data so as to produce new, or additional, comprehension, insights, reasoning, or theory
18. Demonstrate/Practice two or three shorter (1,500-3,000 word) documents which organize, analyze, synthesize, apply, and evaluate data so as to produce new, or additional, comprehension, insights, reasoning, or theory
19. Believe/Feel/Think that writing, research, and proper documentation are essential academic skills and an



MONROE COUNTY
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Course Outcome Summary

Standard Course

ENGL 152 Composition II

integral part of his or her potential success in all disciplines

20. Believe/Feel/Think that writing from research requires effective use of materials from a wide variety of sources and enhances one's ability to organize, analyze, synthesize, apply and evaluate data

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